



# Latest Education News Stories

**Issue 46: 1<sup>st</sup> to 23<sup>rd</sup> September 2018**

## News from the TES

**1<sup>st</sup> to 13<sup>th</sup> September 2018**

1<sup>st</sup> September 2018

<https://www.tes.com/news/farewell-summer-holidays-2018-its-been-strange>

3<sup>rd</sup> September 2018

<https://www.tes.com/news/exclusive-hinds-explains-why-he-cut-most-teachers-pay>

<https://www.tes.com/news/need-know-summer-big-school-stories>

4<sup>th</sup> September 2018

<https://www.tes.com/news/school-support-staff-buckling-union-warns>

5<sup>th</sup> September 2018

<https://www.tes.com/news/heads-warn-bleak-picture-send-funding>

6<sup>th</sup> September 2018

<https://www.tes.com/news/new-gcses-require-teaching-time-we-do-not-have>

7<sup>th</sup> September 2018

<https://www.tes.com/news/pac-report-six-ways-improve-ofsted>

8<sup>th</sup> September 2018

<https://www.tes.com/news/cash-strapped-schools-could-face-extra-pension-costs>

9<sup>th</sup> September 2018

<https://www.tes.com/news/education-week-was-cake-week-was-no-cake-walk>

10<sup>th</sup> September 2018

<https://www.tes.com/news/schools-making-cuts-fund-teacher-pay-rise>

11<sup>th</sup> September 2018

<https://www.tes.com/news/five-comparisons-between-uk-schools-and-other-nations>

12<sup>th</sup> September 2018

<https://www.tes.com/news/exclusive-heads-urge-ofsted-pause-inspection-changes>

13<sup>th</sup> September 2018

<https://www.tes.com/news/teachers-enslaved-never-says-dfe-tsar>

## News from the TES

14<sup>th</sup> to 23<sup>rd</sup> September 2018

14<sup>th</sup> September 2018

<https://www.tes.com/news/long-read-heads-have-had-enough-accountability-making-things-worse>

16<sup>th</sup> September 2018

<https://www.tes.com/news/education-week-was-failing-accountability-and-bad-news-pay>

17<sup>th</sup> September 2018

<https://www.tes.com/news/exclusive-anger-30-schools-drop-red>

18<sup>th</sup> September 2018

<https://www.tes.com/news/lib-dems-demand-new-money-fund-teacher-pay-rise>

19<sup>th</sup> September 2018

<https://www.tes.com/news/england-comes-last-teacher-job-satisfaction>

20<sup>th</sup> September 2018

<https://www.tes.com/news/exclusive-ofsteds-experience-draining-away>

21<sup>st</sup> September 2018

<https://www.tes.com/news/education-ranked-second-most-important-spending-priority>

<https://www.tes.com/news/fasna-changes-confederation-school-trusts>

<https://www.tes.com/news/dfc-record-school-funding-mantra-not-helpful>

23<sup>rd</sup> September 2018

<https://www.tes.com/news/dfc-record-school-funding-mantra-not-helpful>

<https://www.tes.com/news/labour-pledges-end-academisation>

## News/Publications from the DfE

1<sup>st</sup> to 11<sup>th</sup> September 2018

3<sup>rd</sup> September 2018

[Parental responsibility: guide for schools and local authorities](#)

Guidance for local authorities and schools dealing with adults who have legal rights and responsibilities for children at their school

4<sup>th</sup> September 2018

[Free schools: successful applications](#)

Details of free schools expecting to open in September 2018 and successful applications in the pre-opening stage

5<sup>th</sup> September 2018

[Staffing and employment: advice for schools](#)

Guidance for managing staff and employment issues

11<sup>th</sup> September 2018

[International education study highlights UK strength](#)

More students from across the globe are choosing to study at UK universities, according to an international study on the world's best education systems

[Initial teacher training allocations methodology: 2019 to 2020](#)

The process for requesting initial teacher training (ITT) places and the allocations methodology for the 2019 to 2020 academic year

[Automated external defibrillators \(AEDs\) in schools](#)

How schools can buy, install and maintain an automated external defibrillator

[School attendance: guidance for schools](#)

Guidance on using pupil registers and attendance codes, as well as setting school hours and term dates

[Get financial advice for schools](#)

A list of organisations that provide financial 'health checks' for schools, and advice on how to get the right supplier

12<sup>th</sup> September 2018

[Schools financial efficiency: metric tool](#)

A tool to provide schools in England with an indication of their efficiency compared with similar schools

[School resource management self-assessment tool](#)

This tool can be used to reassure trusts they are managing resources effectively and to identify adjustments to ensure effective resource management

13<sup>th</sup> September 2018

[Teacher Recruitment Bulletin](#)

News and information for schools and initial teacher training (ITT) providers running teacher training programmes

14<sup>th</sup> September 2018

[Data protection: toolkit for schools](#)

Guidance to support schools with data protection activity, including compliance with the General Data Protection Regulation (GDPR)

[School teachers' pay and conditions](#)

Statutory guidance on pay and conditions for teachers in England and Wales for 2018 and 2017

[Teachers' pay grant methodology](#)

Guidance for schools and local authorities on the teachers' pay grant for the financial years 2018 to 2019 and 2019 to 2020

[Deals for schools](#)

Information on the national deals available to schools to help them save money on some of the things they buy regularly

18<sup>th</sup> September 2018

[Specialist leaders of education: a guide for potential applicants](#)

Find out how to apply to become a specialist leader of education (SLE), what's involved, and how to work with existing teaching schools

[Teaching schools: a guide for potential applicants](#)

Find out what teaching schools do, what funding is available, how to apply to become a teaching school and how to work with a teaching school

[Teaching schools and system leaders: get support for you and your school](#)

System leaders: who they are and what they do

[National leaders of education: a guide for potential applicants](#)

Find out about becoming a national leader of education (NLE), what's involved and how to apply

[Copyright licences for state schools in England](#)

Guidance on copyright licences and how copyright affects schools

19<sup>th</sup> September 2018

[Keeping children safe in education](#)

Statutory guidance for schools and colleges on safeguarding children and safer recruitment

[Initial teacher training: marketing toolkit](#)

Resources to help providers promote their initial teacher training programmes

20<sup>th</sup> September 2018

[Teacher subject specialism training \(TSST\) courses](#)

Find and apply for free teacher subject specialism training in England, available in secondary mathematics, core maths, physics and modern foreign languages

21<sup>st</sup> September 2018

**The DfE published a large volume of useful CPD and other resources on 21<sup>st</sup> September which I have attached at the end of this issue of LENS for your information.**

## News/Publications from Ofsted

1<sup>st</sup> to 23<sup>rd</sup> September 2018

6<sup>th</sup> September 2018

[Inspecting safeguarding in early years, education and skills](#)

Guidance for Ofsted inspectors to use when inspecting safeguarding under the common inspection framework

7<sup>th</sup> September 2018

[Amanda Spielman statement on Public Accounts Committee report](#)

Ofsted's Chief Inspector, Amanda Spielman, responded to a report by the Public Accounts Committee (PAC)

13<sup>th</sup> September 2018

[School inspections and outcomes: management information](#)

Management information published monthly and a one-off publication of inspections and outcomes from 2005 to 2015

20<sup>th</sup> September 2018

[School inspection update: academic year 2018 to 2019](#)

Updates for inspectors and stakeholders with the latest information and guidance about Ofsted's inspection work in schools

21<sup>st</sup> September 2018

[HMCI commentary: curriculum and the new education inspection framework](#)

Ofsted's Chief Inspector, Amanda Spielman, discusses findings from recent curriculum research, curriculum design and the new education inspection framework

## News/Publications from Ofqual

1<sup>st</sup> to 23<sup>rd</sup> September 2018

10<sup>th</sup> September 2018

[National reference test in 2019](#)

Schools will be invited to take part in the NRT from 17 September

11<sup>th</sup> September 2018

[Improving GCSE and A level standard setting: a world of learning](#)

A synopsis of the findings of the book: Examination standards: how measures & meanings differ around the world

12<sup>th</sup> September 2018

[National Reference Test: information for schools](#)

Information provided by NFER to schools taking part in the 2019 National Reference Test

20<sup>th</sup> September 2018

[Supporting Exams Officers](#)

Ofqual would like to hear the views and experiences of Exams Officers to find ways to help support them better

Best wishes,  
Simon

## DfE Publications on 21<sup>st</sup> September 2018

- [Make effective use of heritage resources to teach local history](#)

The heritage schools programme helps teachers make effective use of local heritage resources and connects heritage providers with schools.

- [Get leadership development for teachers from under-represented groups](#)

These school-led programmes help teachers from under-represented groups progress into leadership.

- [Get support from your local maths hub](#)

The maths hubs programme consists of 35 school-led maths hubs that offer support to teachers and schools to improve maths education.

- [Get help to increase participation in advanced maths](#)

The advanced mathematics support programme provides CPD, resources and support to improve teaching and increase participation in post-16 maths education.

- [Join the Future Leaders programme to help you progress to headship](#)

The Future Leaders programme develops senior leaders to become headteachers in challenging schools.

- [Get help to recruit board members for large or growing MATs](#)

Academy Ambassadors is a free service that helps multi-academy trusts (MATs) recruit board members with relevant business experience.

- [Find volunteers to become school governors and trustees](#)

The Inspiring Governance online service connects schools and trusts with skilled volunteers in their area who are interested in becoming a school governor or trustee.

- [Develop skills in Holocaust education](#)

Holocaust education continuing professional development (CPD) is designed to help teachers develop their skills and confidence to improve Holocaust teaching.

- [Work with local partners to develop science teaching in your school](#)

Science learning partnerships improve science teaching, including facilitating CPD and providing support for schools to increase the take-up of GCSE triple science.

- [Help GCSE and A level students transition to higher level physics](#)

Isaac Physics provides online extension material and continuing professional development, to help prepare students to study physics and related courses at university.

- [Send students on the Lessons from Auschwitz course](#)

Lessons from Auschwitz is an experience-based course for students that explores the universal lessons of the Holocaust and its relevance today.

- [Access funding for continuing professional development in science](#)

Project ENTHUSE provides bursaries to help teachers and technicians attend continuing professional development (CPD) courses.

- [Join the Mandarin Excellence Programme](#)

This programme funds and supports schools to deliver intensive Mandarin study, and to develop teachers and help them increase the number of pupils studying Mandarin.

- [Develop your career with Women Leading in Education networks](#)

The 9 school-led Women Leading in Education regional networks help women into leadership by providing development opportunities and resources, and sharing practice.

- [Get support from your music education hub](#)

Music hubs bring together local authorities, schools and art, community or voluntary organisations to make sure all pupils have access to music education.

- [Access museum activities to improve cultural engagement](#)

The museums and schools programme provides educational museum visits for school pupils in areas with lower than average cultural engagement.

- [Get school-led support to use evidence to improve teaching practice](#)

The Research Schools Network is delivered through a partnership between the Education Endowment Foundation and the Institute for Effective Education.

- [Get support to increase the take-up of A level physics](#)

The Stimulating Physics Network provides free, bespoke support for teachers of physics to increase the take-up of A level physics, particularly by girls.

- [Join the maths Teaching for Mastery programme](#)

Teaching for Mastery aims to empower and equip teachers to improve pupils' enjoyment, resilience, understanding and attainment in maths.

- [Accelerate the development of NQTs and early career teachers](#)

The Accelerate programme provides professional development and expert support to help newly qualified and early career teachers become better classroom teachers.

- [Get help to improve teaching, retention and career progression](#)

Transforming Teaching is a 2 to 3 year, evidence-based whole school programme for improving teaching, retention and career progression.

- [Get support with teaching phonics and early reading](#)

The Ruth Miskin Read Write Inc. programme helps schools improve literacy through the teaching of phonics and early reading.

- [Get support to build and sustain your leadership team](#)

Leading Together can help you build an effective senior management team who work together to support, train and empower high-quality leadership across the school.

- [Develop the critical use of evidence in geography and science](#)

The Critical Thinking for Achievement programme develops the critical use of evidence in geography and science classrooms for primary and secondary teachers.

- [Join the Future Physics Leaders programme to develop as a specialist](#)

The Future Physics Leaders programme helps teachers develop specialist subject knowledge, become a physics leader and work towards becoming a chartered physicist.

- [Take part in practical training to improve pupil behaviour](#)

The Tom Bennett behaviour management programme provides school leaders and teachers with practical training to improve behaviour in the classroom and across their school.