



# Latest Education News Stories

**Issue 49: 22<sup>nd</sup> November to 12<sup>th</sup> December 2018**

## News from the TES

**1<sup>st</sup> to 6<sup>th</sup> December 2018**

1<sup>st</sup> December 2018

<https://www.tes.com/news/want-ease-teacher-retention-crisis-we-must-change-nature-job>

2<sup>nd</sup> December 2018

<https://www.tes.com/news/bbcs-school-surely-disaster-teachings-recruitment-sergeants>

<https://www.tes.com/news/parents-must-not-abdicate-role-schools-says-ofsted-chief>

3<sup>rd</sup> December 2018

<https://www.tes.com/news/only-24-young-teachers-plan-stay-long-term>

<https://www.tes.com/news/hinds-gives-16-grammars-funding-expand>

<https://www.tes.com/news/dfe-must-rise-challenge-teacher-recruitment-crisis>

<https://www.tes.com/news/five-things-grammars-say-they-will-do-improve-access>

<https://www.tes.com/news/if-education-funding-isnt-crisis-its-still-heading-catastrophe>

<https://www.tes.com/news/gibb-tells-ofsted-inspect-10-outstanding-schools>

4<sup>th</sup> December 2018

<https://www.tes.com/news/improving-careers-guidance-takes-time-and-effort>

<https://www.tes.com/news/heads-urge-ofsted-look-school-funding-pressures>

<https://www.tes.com/news/most-influential-man-uk-schools>

<https://www.tes.com/news/rolling-detestable-lets-be-careful>

<https://www.tes.com/news/stuck-schools-and-5-other-key-findings-ofsteds-annual-report>

5<sup>th</sup> December 2018

<https://www.tes.com/news/exclusive-dfe-exclusions-review-examine-rolling>

<https://www.tes.com/news/its-naive-believe-there-wont-be-ofsted-curriculum>

<https://www.tes.com/news/schools-and-trusts-have-lost-sight-who-matters>

6<sup>th</sup> December 2018

<https://www.tes.com/news/number-schools-deficit-9-year-high>

<https://www.tes.com/news/exam-special-consideration-requests-highest-least-5-years>

<https://www.tes.com/news/every-school-should-have-counsellor>

<https://www.tes.com/news/school-funding-remains-ofsteds-elephant-room>

<https://www.tes.com/news/new-inspection-regime-could-help-ofsted-spot-funding-pressures>

## News from the TES

7<sup>th</sup> to 12<sup>th</sup> December 2018

7<sup>th</sup> December 2018

<https://www.tes.com/news/send-funding-crisis-close-risking-school-safety>

<https://www.tes.com/news/just-8-top-schools-win-more-oxbridge-places-2900-others>

<https://www.tes.com/news/exclusive-minister-owned-shares-firm-recruited-dfe-schools-deal>

<https://www.tes.com/news/tes-podcast-rolling-tas-and-parents>

<https://www.tes.com/news/lets-be-honest-about-why-so-many-teachers-quit>

<https://www.tes.com/news/nine-things-all-satisfied-teachers-feel>

8<sup>th</sup> December 2018

<https://www.tes.com/news/exams-shouldnt-be-foundation-which-curriculum-built>

<https://www.tes.com/news/all-schools-want-christmas-more-money-and-less-lying>

9<sup>th</sup> December 2018

<https://www.tes.com/news/do-you-value-your-students-proofs-eating>

10<sup>th</sup> December 2018

<https://www.tes.com/news/hinds-vows-improve-outcomes-vulnerable-children>

<https://www.tes.com/news/teachers-unable-support-pupils-mental-health>

<https://www.tes.com/news/ofsteds-new-framework-will-be-better-its-no-panacea>

<https://www.tes.com/news/ofsted-replace-parent-view-encourage-feedback>

11<sup>th</sup> December 2018

<https://www.tes.com/news/schools-doing-too-little-social-mobility>

<https://www.tes.com/news/seven-key-findings-how-ofsted-will-inspect-curriculum>

<https://www.tes.com/news/exclusive-greening-says-no-quick-fix-teacher-shortages>

12<sup>th</sup> December 2018

<https://www.tes.com/news/16-18-funding-remain-frozen-seventh-year>

## News/Publications from the DfE

22<sup>nd</sup> to 26<sup>th</sup> November 2018

22<sup>nd</sup> November 2018

[Education and training statistics for the UK: 2018](#)

Data on schools, further education and higher education, attainment, education expenditure and qualifications gained for the UK

[Widening participation in higher education: 2018](#)

Annual statistics on young peoples' participation in higher education, including their social background and occupation after graduating

23<sup>rd</sup> November 2018

[Ready reckoner and transition matrices for 16 to 18](#)

Ready reckoner to calculate level 3 value-added scores for providers, and transition matrices of level 3 results by key stage 4 prior attainment

[Teacher subject specialism training \(TSST\) courses](#)

Find and apply for free teacher subject specialism training in England, available in secondary mathematics, core maths, physics and modern foreign languages

26<sup>th</sup> November 2018

[School security: draft guidance](#)

We are seeking views on proposals for the new school security guidance

[Health and safety in schools](#)

The Department for Education's advice and information on health and safety

27<sup>th</sup> November 2018

[Graduate earnings remain high](#)

Biggest ever study reveals graduate earnings up to the age of 29 compared to those who opted for a different route of study

[Controlling access to school premises](#)

Guidance to help schools understand what they should do to remove someone who is on the premises without permission

28<sup>th</sup> November 2018

[Teachers' pay grant methodology](#)

Guidance for schools and local authorities on the teachers' pay grant for the financial years 2018 to 2019 and 2019 to 2020

[Headteacher board meetings schedule and preparation templates](#)

Schedule of headteacher board meetings 2018 to 2019 and meeting preparation templates

29<sup>th</sup> November 2018

[Initial teacher training: trainee number census - 2018 to 2019](#)

Provisional recruitment to initial teacher training (ITT) programmes in England in the academic year 2018 to 2019

[Deals for schools](#)

Information on the national deals available to schools to help them save money on some of the things they buy regularly

[Approaches to supporting disadvantaged pupils](#)

Research into how secondary schools across England have supported the most academically able disadvantaged pupils

30<sup>th</sup> November 2018

[Post-16 skills plan and independent report on technical education](#)

The government's technical education reforms, based on the work of Lord Sainsbury's independent panel

3<sup>rd</sup> December 2018

[Selective Schools Expansion Fund: successful applications, 2018 to 2019](#)

Information for local authorities and academy trusts about applicants for the Selective Schools Expansion Fund (SSEF)

3<sup>rd</sup> December 2018

[Condition Improvement Fund](#)

Information for academies and sixth-form colleges about the Condition Improvement Fund (CIF)

[School inspections: Nick Gibb letter to Ofsted](#)

School Standards Minister Nick Gibb writes to Amanda Spielman Ofsted Chief Inspector about exempting 'outstanding' schools and colleges from routine inspection

[English Baccalaureate \(EBacc\)](#)

Information about the EBacc performance measure and the criteria qualifications must meet to count towards it

4<sup>th</sup> December 2018

[School improvement support for the 2018 to 2019 academic year](#)

Support for schools identified as 'coasting' or 'below the floor standards' but not judged 'inadequate' by Ofsted

[Key stage 4 qualifications, discount codes and point scores](#)

Approved key stage 4 qualifications, discount codes and point scores for reporting in the 2014 to 2020 school and college performance tables

[Performance points: comparing KS4 or 16 to 18 qualifications](#)

An introduction to calculating the performance points for key stage 4 or 16 to 18 qualifications

[16 to 18 qualifications, discount codes and point scores](#)

Approved 16 to 18 qualifications and discount codes for reporting in the school and college performance tables

## News/Publications from the DfE

5<sup>th</sup> to 12<sup>th</sup> December 2018

6<sup>th</sup> December 2018

[LA and school expenditure: 2017 to 2018 financial year](#)

How schools and local authorities spent their funding on education, children's services and social care in the financial year 2017 to 2018

[Education Secretary outlines plans to get more people into skilled jobs](#)

New measures announced to end the 'snobbery' in technical education and boost Britain's productivity

7<sup>th</sup> December 2018

[Characteristics of children in need: 2017 to 2018](#)

Children referred to and assessed by children's social services for the year ending 31 March 2018

10<sup>th</sup> December 2018

[Education Secretary vows to boost vulnerable children's outcomes](#)

Help for teachers and social workers to help tackle poorer outcomes of children in need of help and protection from social care

12<sup>th</sup> December 2018

[Ready reckoners and transition matrices for key stage 4](#)

Ready reckoners to calculate progress scores for pupils and schools, and transition matrices of GCSE subject grades by prior attainment

## News/Publications from Ofsted

22<sup>nd</sup> November to 12<sup>th</sup> December 2018

29<sup>th</sup> November 2018

[State-funded schools statistics](#)

Official statistics on the inspections and outcomes of maintained schools and academies in England

4<sup>th</sup> December 2018

[Ofsted Chief Inspector launches her second Annual Report on state of education and children's care in England](#)

This year's annual report finds the overall quality of education and care in England is improving, but more action is needed to support the children being left behind

5<sup>th</sup> December 2018

[Using Ofsted's IDSR: early years foundation stage profile to key stage 4](#)

Guidance for the primary and secondary inspection data summary report (IDSR)

10<sup>th</sup> December 2018

[Amanda Spielman letter to the Public Accounts Committee: short inspection model review](#)

The Chief Inspector wrote to the Public Accounts Committee (PAC) about the short inspection model and plans to collect more evidence from parents about schools

11<sup>th</sup> December 2018

[Curriculum research: assessing intent, implementation and impact](#)

This research sets out what we have done in phase 3 of our research into the quality of curriculum in schools

## News/Publications from Ofqual

22<sup>nd</sup> to 26<sup>th</sup> November 2018

22<sup>nd</sup> November 2018

[Access arrangements for GCSE, AS and A Level: 2017 to 2018 academic year](#)

Access arrangements allow skills and knowledge to be demonstrated by candidates with disabilities, temporary illnesses or special educational needs

27<sup>th</sup> November 2018

[Opportunities for improving quality of marking](#)

Latest research in a comprehensive programme to find and drive improvement in the examination system

30<sup>th</sup> November 2018

[Special consideration in GCSE and A Level: summer 2017 exam series](#)

Numbers of adjustments to the marks of candidates who have not been able to demonstrate attainment because of exceptional circumstances

6<sup>th</sup> December 2018

[Special consideration in GCSE, AS and A level: summer 2018 exam series](#)

Numbers of adjustments to the marks of candidates who have not been able to demonstrate attainment because of exceptional circumstances

[Entries for GCSE: November 2018 exam series](#)

The number of entries by subject for GCSE in the November exam series in England

10<sup>th</sup> December 2018

[Supporting Exams Officers](#)

Ofqual is looking at new ways to help support Exams Officers in their roles

12<sup>th</sup> December 2018

[Understand our rules](#)

Find out about Ofqual's rules for the qualifications and assessments we regulate

Best wishes,  
Simon