



Latest Education News Stories

Issue 51: 22nd May to 7th June 2019

News from the TES

22nd May to 2nd June 2019

22nd May 2019

<https://www.tes.com/news/pm-outright-denial-over-school-funding-says-corbyn>

23rd May 2019

<https://www.tes.com/news/teachers-need-fair-and-well-paid-career-development-structure>

24th May 2019

<https://www.tes.com/news/we-must-take-opportunity-consign-ebacc-history>

25th May 2019

<https://www.tes.com/news/performance-related-teacher-pay-it-simply-does-not-work>

26th May 2019

<https://www.tes.com/news/why-teachers-shouldnt-blame-themselves-poor-behaviour>

27th May 2019

<https://www.tes.com/news/hinds-asks-teachers-advice-character-building>

28th May 2019

<https://www.tes.com/news/heads-fear-ofsted-will-undermine-managed-moves-rolling-crackdown>

29th May 2019

<https://www.tes.com/news/heads-want-do-well-job-go-twitter>

30th May 2019

<https://www.tes.com/news/unauthorised-term-time-holidays-11>

31st May 2019

<https://www.tes.com/news/dfc-rapped-watchdog-over-use-statistics-again>

1st June 2019

<https://www.tes.com/news/ofsted-doesnt-trust-its-own-behaviour-findings>

2nd June 2019

<https://www.tes.com/news/gove-pledges-ps1bn-increase-schools-budget>

News from the TES

3rd to 7th June 2019

3rd June 2019

<https://www.tes.com/news/academy-trusts-need-new-standard-governance>
<https://www.tes.com/news/pm-hopefuls-compete-school-funding-crisis>
<https://www.tes.com/news/ofsted-schools-made-no-difference-obesity-problem>

4th June 2019

<https://www.tes.com/news/stem-teacher-shortage-research-science-schools>
<https://www.tes.com/news/ofqual-scrapping-btecs-could-create-barrier>
<https://www.tes.com/news/schools-ministers-defence-new-gcses-fail>
<https://www.tes.com/news/how-will-tories-spend-promised-extra-cash-schools>
<https://www.tes.com/news/reporters-take-why-send-funding-crisis>
<https://www.tes.com/news/school-funding-race-hancock-outbids-gove-and-johnson>

5th June 2019

<https://www.tes.com/news/grab-tories-funding-promises-both-hands>
<https://www.tes.com/news/why-battle-save-btecs-must-be-won>
<https://www.tes.com/news/heads-tell-wannabe-pms-schools-need-more-money>

6th June 2019

<https://www.tes.com/news/councils-warn-national-special-needs-emergency>
<https://www.tes.com/news/school-leaders-face-huge-challenges-they-need-support>
<https://www.tes.com/news/tory-race-may-mean-extra-year-school-funding-crisis>

7th June 2019

<https://www.tes.com/news/may-wants-multi-billion-pound-boost-schools>
<https://www.tes.com/news/schools-need-lot-more-ps1bn-mr-gove>
<https://www.tes.com/news/problem-transition-why-taster-days-dont-work>

News/Publications from the DfE

22nd to 27th May 2019

22nd May 2019

[Headteacher boards](#)

Headteacher boards (HTBs) are responsible for advising and challenging regional schools commissioners (RSCs) on academy-related decisions

[Get help to recruit board members for large or growing MATs](#)

Academy Ambassadors is a free service that helps multi-academy trusts (MATs) recruit board members with relevant business experience

23rd May 2019

[Initial teacher training \(ITT\): marketing and recruitment guide](#)

Support, guidance and marketing templates to help you attract and recruit trainee teachers to your ITT programme

24th May 2019

[Increase in EBacc entries as modern foreign languages rise](#)

Third consecutive increase in EBacc subject entries as modern foreign languages rise

[School improvement through school-to-school support](#)

A review of existing research about what works and what doesn't in school-to-school support

[Thousands of schools to improve through shared expertise](#)

Changes to school-to-school improvement to be tested in up to nine areas of the country

27th May 2019

[Education Secretary: "Character and resilience are key to social mobility"](#)

Character panel announced to explore best ways for young people to build character and resilience

[Character and resilience: call for evidence](#)

The chair of the Character Advisory Group, Ian Bauckham, is seeking views on the development of character and resilience in young people

29th May 2019

[Subject knowledge enhancement \(SKE\): course directory](#)

An overview and directory of subject knowledge enhancement courses for lead schools and initial teacher training (ITT) providers

[Teaching schools hubs and system leadership: how you can get involved](#)

For experienced teachers, school leaders and chairs of governors who want to share their expertise with others – find out more about teaching school hubs and our system leader roles

29th May 2019

[Teaching schools and system leaders: get support for you and your school](#)

System leaders: who they are and what they do

[School Workforce in England: November 2018](#)

Single reference for all school workforce statistics based on staff working in publicly funded schools in England

30th May 2019

[Post-18 review of education and funding: independent panel report](#)

A report from the independent panel to the review of post-18 education and funding

[Pupil absence in schools in England: autumn term 2018](#)

This is the first of three planned absence publications relating to the 2018 to 2019 academic year, and relates to the autumn term only

[Statistics: special educational needs \(SEN\)](#)

Statistics on pupils with SEN, including information on educational attainment, destinations, absence, exclusions, and characteristics

[Statistics: pupil absence](#)

Statistics on overall authorised and unauthorised pupil absences by school type, including persistent absentees and pupil characteristics

[Schools, pupils and their characteristics: January 2019](#)

Statistics on pupils in schools in England as collected in the January 2019 school census

[Participation in education, training and employment: 16 to 18: 2018](#)

Updates to national participation figures for the end of 2017, released in June 2018, and provisional estimates for the end of 2018

3rd June 2019

[Key stage 4 and multi-academy trust performance 2018 \(revised\)](#)

Revised statistics on the achievements of pupils at the end of key stage 4 in schools and multi-academy trusts, including pupil characteristics

4th June 2019

[Open academies, free schools, studio schools and UTCs](#)

Information on all academies, free schools, studio schools and university technical colleges (UTCs) open in England, and those in the process of opening

6th June 2019

[Special educational needs in England: January 2019](#)

Information from the school census on pupils with special educational needs (SEN), and SEN provision in schools

[Initial teacher training \(ITT\) bursary: funding manual](#)

A training bursary guide for schools and ITT providers

7th June 2019

[School responsibilities around school food: a letter to schools](#)

A letter from Nadhim Zahawi, Parliamentary Under Secretary of State for Children and Families, highlighting issues raised by the Children's Future Food Inquiry

[Teaching and Leadership Innovation Fund: programmes for teachers and school leaders](#)

Information for teachers and school leaders interested in continuing professional development programmes

New Ofsted Framework Publications

[Ofsted's new inspection arrangements to focus on curriculum, behaviour and development](#)

Ofsted has published the outcome of the consultation on its new education inspection framework, which will take effect from September 2019

[School inspection handbook \(EIF\)](#)

Ofsted guidance on inspecting maintained schools and academies in England under the education inspection framework, for use from September 2019

[Section 8 school inspection handbook \(EIF\)](#)

Guidance for Ofsted inspectors carrying out school inspections under section 8 of the Education Act 2005, for use from September 2019

[Inspecting safeguarding in early years, education and skills](#)

Guidance for Ofsted inspectors to use when inspecting safeguarding under the common inspection framework

[Education inspection framework](#)

This framework sets out Ofsted's inspection principles and the main judgements that inspectors make

News/Publications from Ofqual

22nd May to 7th June 2019

24th May 2019

[Provisional entries for GCSE, AS and A level: summer 2019 exam series](#)

Number of provisional entries by age group and subject for GCSEs, Level 1/ Level 2, AS and A levels in England for the summer 2019 exam series

30th May 2019

[Letter to schools and colleges - summer 2019](#)

A letter to schools and colleges about the 2019 summer series

4th June 2019

[Ofqual's response to government's review of post-16 qualifications at level 3 and below](#)

Ofqual welcomes the Department for Education's review of post-16 qualifications at level 3 and below in England

7th June 2019

[Annual qualifications market report: academic year 2017 to 2018](#)

Overview of the qualifications market and a single reference point about participants in the market

Best wishes,
Simon